

## 2<sup>ND</sup> YEAR STUDENTS' AND THEIR TEACHER'S PERSPECTIVES ON ENGLISH LANGUAGE PROGRAM APPLIED FOR THE FIRST TIME IN 2012-2013 ACADEMIC YEAR

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### ABSTRACT

In Turkey, with 30.03.2012 dated and 6287 numbered Primary Education Law, 4+4+4 system has started to be implemented in 2012-2013 academic years and with this law, English language teaching level is lowered to 2<sup>nd</sup> year from 4<sup>th</sup> year in public schools. The purpose of this research is to discover the general perspectives, willingness, positive and negative emotions and experiences of 2<sup>nd</sup> year grade students with the help of their weekly written diaries. Besides, their teacher's opinions are asked about the implementation of curriculum and positive and negative aspects of it. For this purpose, the study is conducted in the academic year 2013-2014 with 30 students (7-8 years old) from a public school located in the center of Tokat city and named as Vali Mehmet Özgün Primary School. Also, the researcher individually interviews with this class' English language teacher. This study generally shows that 7-8 year-old students demonstrate positive attitudes towards English lessons. Students' are more enthusiastic when they learn a new language with different games and activities in early ages. Furthermore, findings show that 2<sup>nd</sup> graders curriculum is more appropriate than 4<sup>th</sup> year curriculum for the level of students.

**Key Words:** Turkey, primary public school, 2<sup>nd</sup> year graders, English course.