

## EVALUATION OF SELF-MANAGEMENT SKILLS SETTING AN AIM SUB-AREA IN PRIMARY LIFE SCIENCE PROGRAM

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### ABSTRACT

One of the most crucial aims of educational institutions is to raise generations who have developed life skills and are aware of themselves. These individuals who acquire new life skills and become more aware of themselves with the help of learning experiences feel ready to cope with the problems of the real world. Primary Life Science Program was designed to prepare the individuals for the life from the beginning of their educational lives. In the revised Life Science Program in 2004-2005 academic year, a wide coverage was shared to the skills children were expected to have. In addition to such skills as critical thinking, creative thinking, inquiry, communication, problem solving, self-management skills, which affect the attainment of those skills considerably, were also included in this program. In this research, it was aimed to evaluate the program which was designed to attain the self management skills, setting an aim sub-area skills according to the views of teachers and program development specialists. This qualitative study explored the positive and negative attitudes and views with regard to the program and presented suggestions to contribute to the development of the program.

**Key Words:** Life Science, Self Management, Setting an Aim Skill.