

TEACHERS' ATTITUDES TOWARDS ELECTIVE ENGLISH COURSE

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ABSTRACT

There are some changes which are being done by the Ministry of Education (MoNE) in Turkey in terms of English language learning and teaching. One of the recent changes in foreign language teaching system is the elective English course offered for the 5th and 6th grade learners at elementary schools. As it is an elective course for learners, teachers often have difficulties in treating the problems occurring during the implementation. In this respect, the aim of this study is to find out the teachers' attitudes towards elective English course conducted in some secondary schools for fifth grade secondary school learners. Seven teachers participated in the study, and they were required to response to the questionnaire created by the authors. The results indicated that the elective course of English needs to be redesigned to clarify its syllabus, assessment and participation of learners. Furthermore, the participants suggest that there should be more seminars and workshops for teachers to form a more positive attitude towards this course.

Key Words: Attitude, elective English course, young learners, syllabus design.