



TEACHERS IN THE LATE PHASE OF THEIR CAREER

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ABSTRACT

The text presents selected results of a questionnaire investigation focused on identification of several factors in the work of basic school teachers aged over 50, particularly subjectively perceived changes in the selected factors forming self-concept – in the sense of security, responsibility, usefulness, success and satisfaction. Attention is paid also to the reflection of the changes in relationships and motivation for continuance in the profession from the point of view of the addressed teachers.

Keywords: Older teachers, teacher self-concept, teacher satisfaction, teacher motivation.