

FOREWORD

Learning is one of the most long-running, undeniably important actions of human being. In addition to his innate behaviours, acquiring new knowledge, skills and attitudes through the experiences over various processes, human being directs his life in accordance with his learning. The acquirements have an efficient role on all his decisions during the lifetime.

The meaning of learning, the processes through which it occurs, the factors affecting it in negative and positive ways are among primary questions to be answered for those scientists studying in the field. Solving the mysteries of all these questions may result in using the sources in the right way as well as contributing to the discovery of expected results. On the other hand, the answers to these questions have crucial role for also the concept of teaching, which can also be named as the direction of learning process enabling the realization of learning goals. Success of a teaching activity is primarily possible if it includes activities suitable for the basics and nature of learning process. In the historical course, the answer given to abovementioned questions caused the appearance of theoretical structures such as various philosophies, theories, approaches and models. As consistent lodestars such as principles, methods, techniques, tactics, styles and strategies, the findings obtained from the scientific studies in the field have been presented to the use of learners and teaching professionals with the purpose of guiding the practitioners.

New editions of this book are expected to develop in accordance with suggestions of its readers and our colleagues.

Prof. Dr. Zeki Kaya
Co- Editor